

# Graduate Student Epidemiology Program

To Promote Training in MCH Epidemiology

*This was an invaluable experience. GSEP offered me the opportunity to apply the epidemiologic skills I have learned in school to a real life epidemiology project. After completing my internship, I know that I am capable of working as an epidemiologist at a state or local public health department.*

## Real-World Experience

Data Analysis  
and Monitoring

Needs  
Assessment

Program  
Evaluation



**APPLY FOR 2015**  
[www.mchb.hrsa.gov/gsep](http://www.mchb.hrsa.gov/gsep)

*GSEP provides a quality internship experience for one to gain valuable technical skills. I feel much more confident about my skills and obtaining a job when I finish school because of GSEP. I would highly recommend it to anyone thinking about entering the MCH epidemiology field.*

## GRADUATE STUDENT EPIDEMIOLOGY PROGRAM

Provide technical assistance to States and localities while receiving training in a real-world MCH environment. Take the opportunity to address specific, defined data or analytic issues as part of the efforts of States, counties, and cities to develop or enhance their MCH and children with special health care needs information systems. Focus in any of three critical areas of MCH epidemiology: data analysis and monitoring, needs assessment, and program evaluation. Enhance the capacity of MCH agencies in collecting, analyzing, and using data for planning and policy making.

**ELIGIBILITY** Master's and doctoral degree candidates in U.S. schools of public health (accredited by the Council on Education for Public Health) are qualified to apply. Applicants must be enrolled in MCH or related programs that involve MCH studies and not graduate before the placement ends. Only U.S. citizens or foreign nationals who possess a visa permitting permanent residence in the United States are eligible.

## ACCEPTING APPLICATIONS

In **January 2015**, access the GSEP catalog and application at [www.mchb.hrsa.gov/gsep](http://www.mchb.hrsa.gov/gsep). Rank up to three positions of interest and apply by **February 13, 2015**. Qualified students will be matched with appropriate opportunities—regardless of student or placement location. Matches will be revealed in **April 2015**.

**TIME AND STIPEND** The placement is to be completed over a **12-week period**, to begin in May, June, or July 2015. GSEP interns will receive a stipend of **\$4,000 over 3 months** to cover travel to the site, housing, and daily living expenses.

## PROJECT AREAS

### DATA ANALYSIS AND MONITORING

Monitoring of diseases, injuries, and health conditions for their frequency, risk factors, consequences, and health service requirements and analysis of epidemiological data sets.

*REAL EXPERIENCE: Analyzed State PRAMS data to produce and disseminate a stakeholder-driven fact sheet and issue brief on adverse childhood experiences.*

### NEEDS ASSESSMENT

The systematic analysis, assessment, and projection of health needs and resources in a given population or community.

*REAL EXPERIENCE: Conducted a needs assessment on women of child bearing ages to assess their overall health needs, risk factors, and barriers to care.*

### PROGRAM EVALUATION

Monitoring, collection, and analysis of data to determine the effectiveness or outcomes of a particular program or project.

*REAL EXPERIENCE: Conducted an evaluation to document the effectiveness of the State's early childhood system.*

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